

Small Group Structured Literacy Teacher – Immediate Opening

Park Century School was founded in 1968 as a not-for-profit independent day school committed to meeting the academic needs of students who learn differently. Park Century serves students in grades K - 8 grades living in the South Bay to the San Fernando and throughout the greater Los Angeles area. Park Century's mission is to empower students with learning differences to reach their academic and personal potential. Students flourish within our individualized, evidence-based educational programming and supportive school environment.

Park Century School is founded on the principle of honoring the diversity of human and educational experiences. We seek applicants who recognize that all children can learn when provided with explicit instruction targeted at meeting students' individual needs. Park Century School seeks candidates committed to creating a diverse, equitable, and inclusive teaching and learning community. We value multiple perspectives and do not discriminate based on race, culture, religion, age, national origin, disability status, genetics, veteran status, sexual orientation, gender identity or expression, or any other characteristic protected by federal, state, or local laws.

POSITION SUMMARY

The Structure Literacy Teacher is a dedicated, compassionate, energetic professional who delivers a comprehensive structured literacy program to students with language-based learning differences in grades 1-8.

- Structured Literacy teachers deliver explicit, multisensory, systematic, cumulative, prescriptive, and diagnostic instruction utilizing either the Orton-Gillingham Approach or The Wilson Reading System Curriculum.
- Maintain a high level of reading program fidelity that includes lesson planning, program implementation, progress monitoring, and assessment.
- Maintain student growth and performance records by collecting and analyzing student data.
- Utilize formative and summative data to plan and adjust instruction.
- Routinely communicate progress to the student's academic team, including classroom teachers, content area teachers, speech & language pathologists, occupational therapists, and the Dean of the division.

DUTIES AND RESPONSIBILITIES

- Create a positive, emotionally responsive, developmentally appropriate, inclusive classroom culture and school community.
- Develop highly engaging, motivating, well-paced, multisensory lessons and curricula.
- Utilize positive, effective, student-centered classroom management strategies.
- Provide individualized differentiation, accommodations, and modifications.
- Deliver all components of explicit instruction strategies.
- Implement evidence-based special education strategies.
- Integrate PCS executive function organization routines into daily instruction.
- Collaborate with team members to develop well-designed instruction and assignments.
- Monitor and evaluate student growth and performance.

- Create individualized student learning plans and goals.
- Record and update grades weekly using the digital gradebook.
- Maintain accurate student attendance records.
- Write student progress reports.
- Collaborate with team members to develop well-designed instruction and assignments.
- Collaborate and communicate regularly with families regarding student's progress and well-being.
- Integrate educational technology into the curriculum and provide assistive technology accommodations as needed.
- Participate in meetings, professional development training, and committees.
- Participate in accreditation activities and school-wide initiatives.

ADDITIONAL REQUIREMENTS

- Demonstrate strong organizational and multitasking skills.
- Possess excellent verbal and written communication abilities.
- Work both independently and collaboratively.
- Accept constructive feedback and implement changes.
- Exhibit leadership qualities and a positive attitude.
- Commit to professional growth and meet established goals.
- Maintain regular attendance and punctuality.

QUALIFICATIONS

- Required
 - Bachelor's Degree.
 - Teaching Credential (Education Specialist, Special Education, Reading Instruction or related certification).
 - Certification or in-process of certification in The Wilson Reading System (Level 1 or higher) or The Orton-Gillingham Approach (Classroom Educator, Associate Level or higher).
 - Minimum of 3 years teaching structured literacy.
- Preferred
 - Special Education experience
 - Master's degree in special education, teaching, Science, or a related field.

PHYSICAL DEMANDS AND WORK ENVIRONMENT

Physical demands: While performing the duties of this job, the employee is required to sit in on meetings and work on a computer for long periods. The employee is occasionally required to walk, reach with hands and arms, balance, stoop, talk, and hear. The employee must occasionally lift and move up to 15 pounds. Specific vision abilities required by the job include close vision, distance vision, and the ability to adjust focus.

Interested applicants should submit a cover letter and resume to hr@parkcenturyschool.org.

Salary Range For this Position: \$70,000.00 - \$90,000.00/annually commensurate with experience and qualifications.

Benefits: A full benefits package includes medical, dental, and vision coverage and a 403b retirement plan.

Equal Opportunity Statement

Park Century School is an equal opportunity employer. We celebrate diversity and are committed to creating an inclusive environment free of discrimination and harassment for all employees. Park Century School does not discriminate in employment on the basis of race, color, religion, sex (including pregnancy and gender identity), national origin, political affiliation, sexual orientation, marital status, disability, genetic information, age, membership in an employee organization, retaliation, parental status, military service, or other non-merit factor. All employment is decided on the basis of qualifications, merit, and business need.