

Park Century School



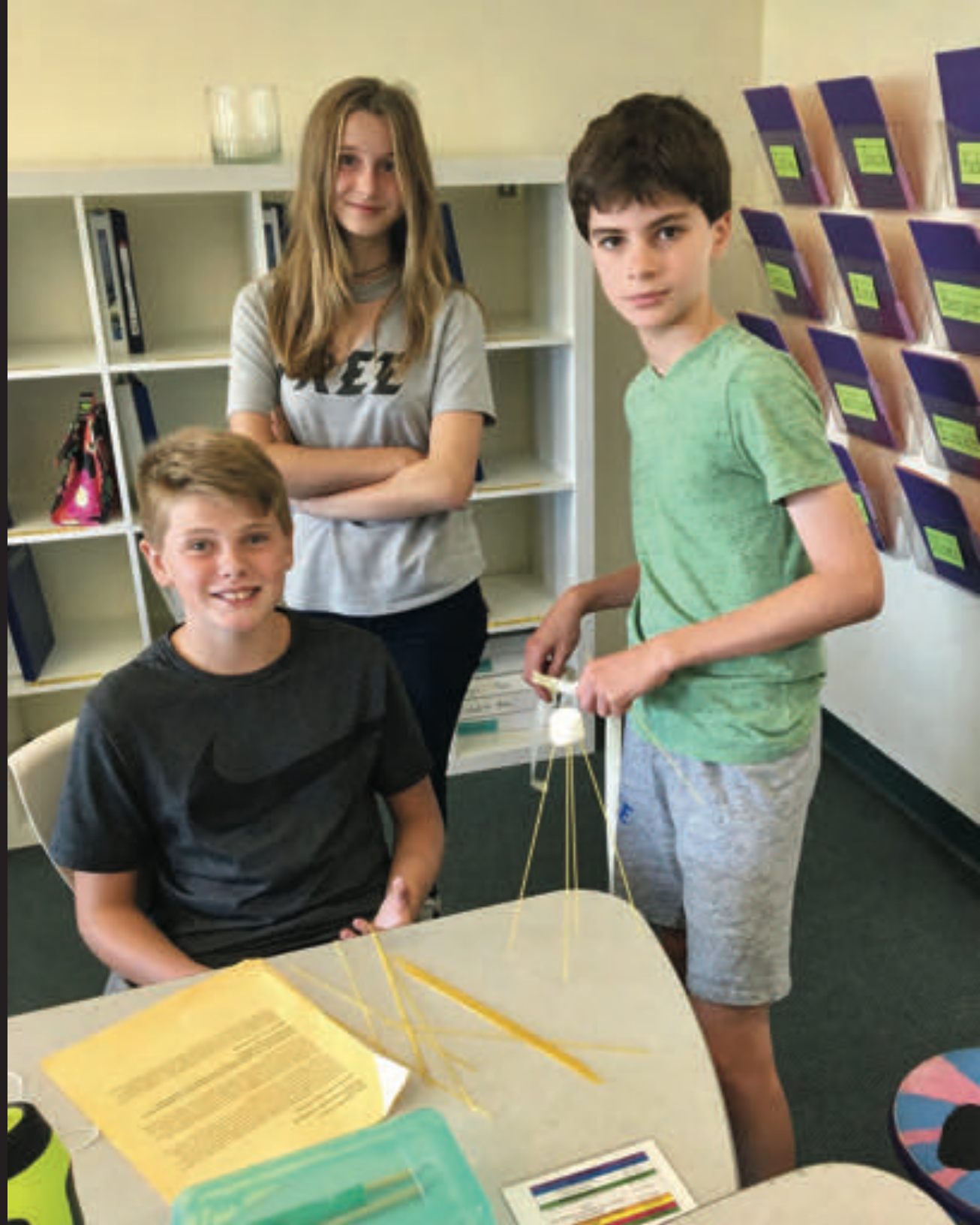
Annual Report

Our Mission Statement

Park Century School
empowers bright children
with learning differences
to reach their academic
and personal potential.

Students **flourish**
within our individualized,
evidence-based curriculum
and supportive environment.

In collaboration
with their families,
the school **inspires** students
to develop into resilient
self-advocates and
builds a foundation
for lifelong achievement.



Dear Park Century Community,

Park Century's 2017-2018 school year showcased the support of our highly involved community and the steadfast character of our students, staff, and parents during a time of transition. We were honored to be chosen to follow in the footsteps as leaders of our school, and we bid a fond farewell to Doug Phelps, whose tenure as Head of School at PCS has left a lasting impact on our community. We are thankful for his years of leadership, particularly his spearheading of our accreditation with CAIS and the creation of the Super Shop, which was dedicated in his honor with a naming ceremony at the close of the school year. We wish him the best in his retirement.



Our Parents Association, led by the dynamic team of Dan Bucatinsky and Julia Ehlers, kicked off our school year by instilling pride in community involvement. Their diligent efforts provided a foundation of parent volunteers who modeled teamwork for their children by distributing student lunches, working at the Book Fair, and serving staff and students at our Thanksgiving Luncheon.



We would like to offer a special thank you to Hilary Garland, our Board President, who has worked tirelessly with our wonderfully dedicated Board of Trustees to deliver the School's mission and create a vision for our future that will keep our school at the forefront of evidence-based education, continue to seek out community outreach opportunities, and expand our campus with the Panther Play Campaign to add an outdoor play space for our students.

Record-breaking support for our giving program reached 97% participation in the Annual Fund, the largest in our school's history. Because of this monumental support, our versatile educators were able to hone professional development skills by furthering training in staple programs like Wilson Reading Systems and Orton-Gillingham, receiving

education from prestigious programs like the Teacher's College Writing Institute at Columbia University and the Residency Writing Program at the Vermont College of Fine Arts, and supplementing their curricular education with diversity initiatives presented at the NAIS People of Color Conference.

In June, we said goodbye to an extraordinary class of 8th graders, whose exemplary leadership inspired us throughout the year as they paired with younger buddies, collaborated on ideas for school-wide events, and spoke beautifully of their time at Park Century during graduation. Their palpable excitement while they transitioned to high school as empowered self-advocates reminds us that our PCS family's dedication, hard work, and commitment help us deliver the best possible program for our students.

Tragically, in the spring of 2018, we lost one of our beloved teachers, Roy Diga. Though his unexpected passing struck our community with grief, students, parents, and faculty assembled to offer an outpouring of love to Mr. Diga's family. We were so honored to have had Mr. Diga as part of our family and to dedicate our 7th grade classroom in his memory. Even in his death, Mr. Diga did what he had always done in his life - brought us all together.

Please enjoy the latest edition of our annual report. On each page, you will find evidence that even through transition and new beginnings, our strongest resource is and always has been one another.

Warmly,

A handwritten signature in black ink, reading "Judith Fuller".

Judith Fuller
Head of School

A handwritten signature in black ink, reading "Jennifer Palmer".

Jennifer Palmer
Chief Operating Officer



Dear Park Century Community,

As we sat down to write this letter, we barely knew where to begin in our expression of gratitude to our school community. From the record-setting attendance at our Back-to-School picnic to our graduation of 19 uncommonly bright, enthusiastic and self-advocating students, the 2017-2018 school year was marked by a level of success and growth that would have been impossible without the generosity of our supporters.

We bid farewell to Head of School Doug Phelps and welcomed the new leadership team of Judith Fuller as Head of School and Jennifer Palmer as Chief Operating Officer. The seamless transition is a testament to the diligence, resourcefulness, and collaboration of these dedicated and insightful women and the professionalism and commitment of the faculty and staff.

The Parents Association was a power-house due to the collective efforts of Dan Bucatinsky and Julia Ehlers whose energy and enthusiasm for igniting Park Century School spirit resulted in an unprecedented level of community engagement. From Dodger Games to spirit wear, Dan and Julia connected our community in so many ways. We are so grateful for their transformative leadership.

The Park Century Annual Fund reached new heights of participation and generous giving with 100% participation from the Board of Trustees and PCS Faculty and Staff. Your Annual Fund gifts are essential for PCS to provide its students with state-of-the-art, evidence-based

methodology as well as to enrich their educational experiences through access to creative, hands-on art and music programs.

We and our fellow trustees were, once again, overwhelmed by the outpouring of support for our building and expansion projects. The Panther Play Campaign seeks to transform our school by the addition of a large outdoor play space, thereby enhancing the experience of every student both academically and socially. Clearly, the campaign has resonated strongly with our school community whose donations have brought us within a million dollars of our \$5 million ground-breaking goal.

Finally, we would like to thank the Park Century Community as a whole. The Board of Trustees treasures the magic that is created on a daily basis at the school among our hardworking faculty and staff, dedicated parents and unique students. Our community is further bolstered by support from grandparents of current students, special friends of PCS, as well as our grateful alumni and their families.

Thank you all for a wonderful year,

Hilary and Isla





Board of Trustees

Michael Bryant, M.D., M.B.A.

Lisa Handler Doherty

Bess Armstrong Fiedler

David Frandzel

Hilary Garland, Psy.D., M. Ed., President

Isla P. Garraway, M.D., Ph.D.

Leslie Goodman

Helen Newton Hartung

Justin Hunt

Anthony Jaffe

Paul Jennings

Jason Keller

Christy Glass Lowe

Guy Primus

Sally Shaywitz, M.D.

Phyllis G. Thomas

Stephen L. Thomas, Esq.

Patricia R. Torrey

Sally Weil

Sheila Cohn*

Louis H. Savett* *In Memoriam*

*Founding Member

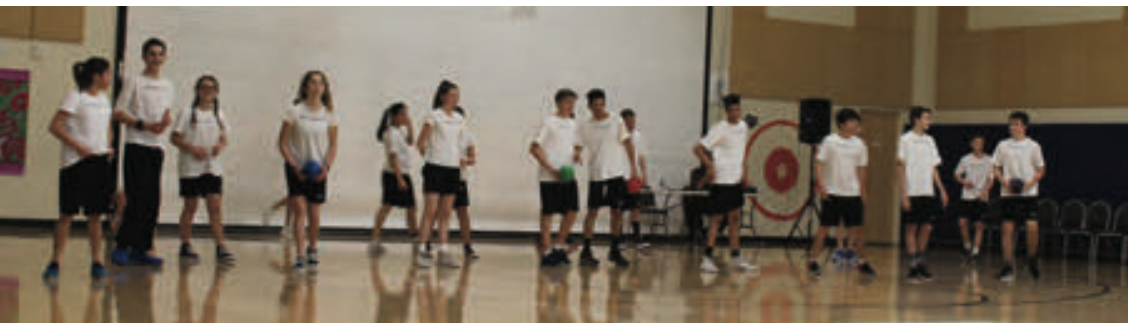




Time Capsule



Student Council





Service Learning

Park Century School places a high value on each student becoming an active community member. We want our students to understand that they share a responsibility with the world around them, and that by building awareness and working together, they can achieve larger common goals. By pairing curriculum-based learning and active community service, students participate in a variety of service-learning endeavors throughout the year.

During the 2017-18 school year, Park Century School partnered with the **Westside Children's Center**, **Heal the Bay**, and the **Westside Food Bank** for service-learning and discussed these organizations and opportunities during Panther Packs. In addition, the Park Century community also supported **Operation Gratitude**, **Upward Bound House's Adopt-a-Family Program**, and **Miriam House**, among other worthy organizations.

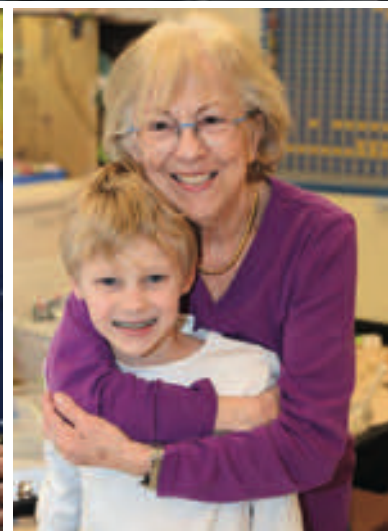




Grandparents and Special Friends Day

In March, Park Century celebrated our beloved tradition of Grandparents and Special Friends Day. After breakfast for our special guests, students performed a musical showcase featuring both choral and instrumental performances. Students then had the opportunity to guide their guests through a school-wide art show and take them to their classroom to share all of their hard work with their closest family and friends! One of the most special days at PCS, Grandparents and Special Friends Day is a chance for our students to celebrate the culmination of all of their creative and educational efforts!





Visual Arts

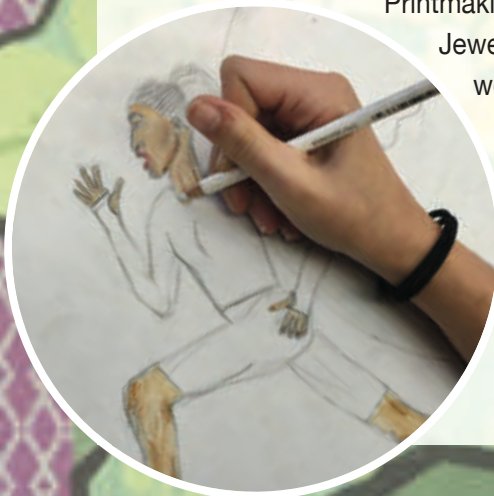
At the core of the Park Century School Art Program is the idea that every child is an artist. Lower School students come to embrace their artistic selves through an Art Program that includes play and experimentation, values process over product, and allows students to choose what they want to make art about. The Lower School art program is heavily influenced by the Teaching for Artistic Behavior (TAB) model, a choice-based approach to art education that enables students to develop artistic habits through authentic learning experiences and responsive teaching. Choice-based art education offers students real choices for responding to their own ideas and interests through the making of art. The results are inspiring and lead to the creation of artworks that are truly unique to the spirit of each child! When Lower School students walk into the PCS art studio, they can pick from a number of different art centers to bring their ideas to life. The foundational art centers available year-round include Drawing, Painting, Collage, and Sculpture.

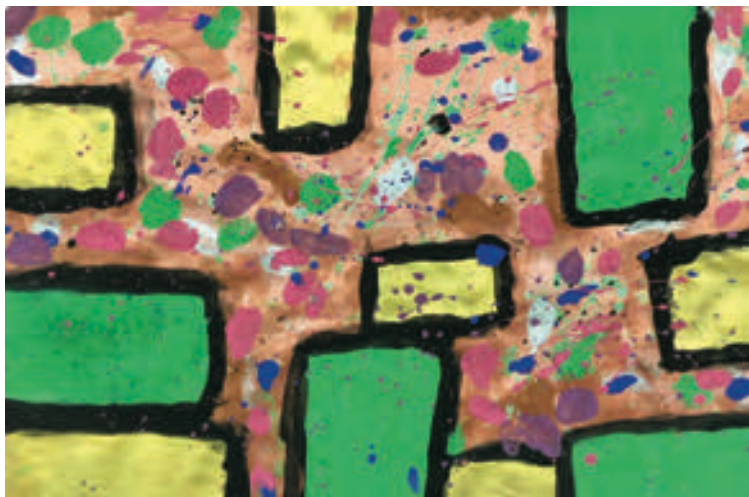
As the school year unfolds and students become more independent, more centers are made available to them such as Fiber Arts, Printmaking, Stop Motion Animation, and

Jewelry Making. Students organize their work and track their progress by keeping a portfolio of their artwork. Student art portfolios are filled with experimental works, practice drawings, sculpture maquettes, and finished works of art destined for display in our school-wide art shows. Students write artist statements to accompany their artwork

and they practice speaking about their artworks during our “art openings,” which feature celebratory snacks and sparkling apple cider! Some popular themes and trends that appeared in this year’s exhibitions included: optical illusions, mermaids, unicorns, Stranger Things fan art, and Boxwars wearable sculptures.

The Capshaw-Spielberg Upper School Art Program continues to develop artistic behaviors in students through a focus on the Studio Habits of Artist, which include Develop Craft, Engage & Persist, Envision, Express, Observe, Reflect, Stretch & Explore, and Understanding Art Worlds. The Studio Habits of Artists are the dispositions that students must practice in order to develop their artistic minds. Upper School students practice the Studio Habits of Artists via a series of artistic “boot camps” (both 2D and 3D) throughout the school year. These boot camps provide foundational skill sets that prepare students for working on independent projects in the latter part of the school year. Boot camps are also highly collaborative and incorporate students working in teams to complete a variety of creative exercises. In the fall, we kicked off the school year with an intensive drawing boot camp that covered observational drawing skills including still-life drawing and urban sketching. In the spring, students engaged in sculpture boot camp focused on wearable/functional art. Students made custom shoes, helmets, and eccentric masks. In the Upper School, all projects incorporate a reflection component. Students engage in critiques, write artists statements, and proudly display their work for the school community.







Music

This year, students continued their musical education using fundamentals based on the Orff Schulwerk method. This method of teaching integrates music, movement, speech, and drama in an effort to build musicianship in every style of learner. This method proves to be an accessible way to

learn music without the frustration of the classical pedagogy by allowing children to begin with what they do instinctively: play! Through imitation, experimentation, and personal expression, each student explores music at their pace and builds confidence by learning rhythms and melodies from around the globe. Our students had two wonderful performances this year- one during the

holidays for our parents and community, and another during Grandparents and Special Friends Day in the spring, where the progress that the students had made during the year was self-evident. Our music classes create a culture at Park Century where students are excited to become life-long musicians, and encourage each other to share their musical ideas and talents.





Athletics

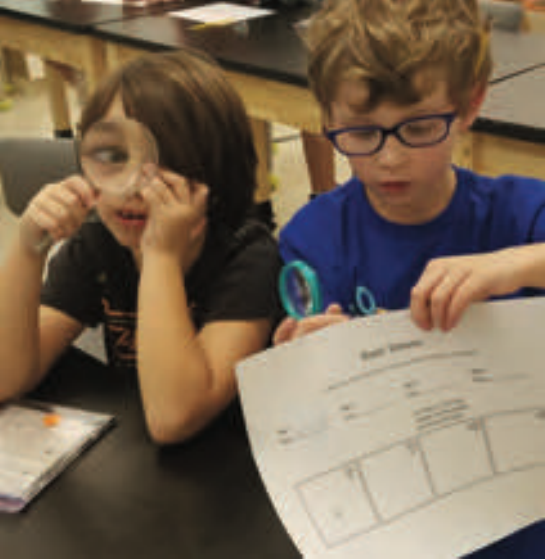
The athletics program at Park Century kicked off in the fall this year with 5th/6th grade flag football, and 6th-8th grade girls volleyball. Both teams represented a solid percentage of student participation; so many of our students enjoy being a part of our team sports. The 5th/6th grade flag football team wrapped up the season with 7 games completed, while the 6th-8th grade girls volleyball team has a solid season and finished the year with a 5-4 record.

The winter athletic season saw an enormous amount of interest in basketball- so many students wanted to play that we had 3 different teams! We had a 5th/6th grade boys team, a 7th/8th grade girls team and a 7th/8th grade boys team. The 5th/6th grade team finished with an impressive winning record, having triumphed over many competitive teams from much larger schools. Both the boys and girls 7th/8th grade teams participated in the Foundation for Interscholastic Youth Athletics (FIYA) League and had successful and enjoyable seasons.

In the spring, our 5th/6th grade co-ed soccer team competed valiantly! They had an impressive turn out with 11 boys and girls participating, developing a love of the sport as well as embracing the importance of hard work and playing as a team.

We continue to expand our Panther athletics program every year by adding additional sports teams to meet increased participation and strengthening the collaboration with other schools in our network to build an athletic environment that supports our diverse community.





The objective of the science program is to provide many opportunities for students to practice scientific inquiry. Students start out in the youngest grades with a program called Mystery Science. They walk through the processes of observation, experimentation and reflection through videos, class discussion and hands-on practice. As they move into the upper school, natural curiosity is passionately encouraged, but experimentation becomes more formalized with laboratory procedures and recording and analyzing data. All students develop their interest in the natural world and scientific phenomena. Students graduate with fond memories of hands-on science experiments, a grasp of current events and scientific discoveries, and an excitement about entering into future science classes and careers, with a critical mind and an ethical approach.

The science lab is continually stocked with the latest tools and technology to provide students with relevant experiences that make learning come alive. Each year, the different classes rotate through important themes in science so that upon completion of the program, students have surveyed many interesting topics in

physics, biology, chemistry, earth science, coding and robotics, and engineering.

All of the classes participated in an age-appropriate dissection week. The youngest students hunted for rodent skulls and other bones inside barn owl pellets. They looked at the beautiful compound eye of the giant grasshopper under a microscope. Middle grade students dissected a squid and used the ink inside the ink sack to write their names on their lab notes. They removed the lens from a cow eyeball to observe how images get flipped as they reflect on the retina, just like they do in a human eye. The upper school students dissected a pig heart and traced the path of the blood through the 4 chambers. Finally, to correspond with their learning and the brain unit, 8th grade students dissected a sheep brain and compared it to a human brain, noticing the amazing similarities.

Another favorite week of science that all students participate in is the coding and robotics week. Projects range from interactive installations in the science lab, color sorting machines, marine biology video games, and a robotic petting zoo. The science lab is a place where students

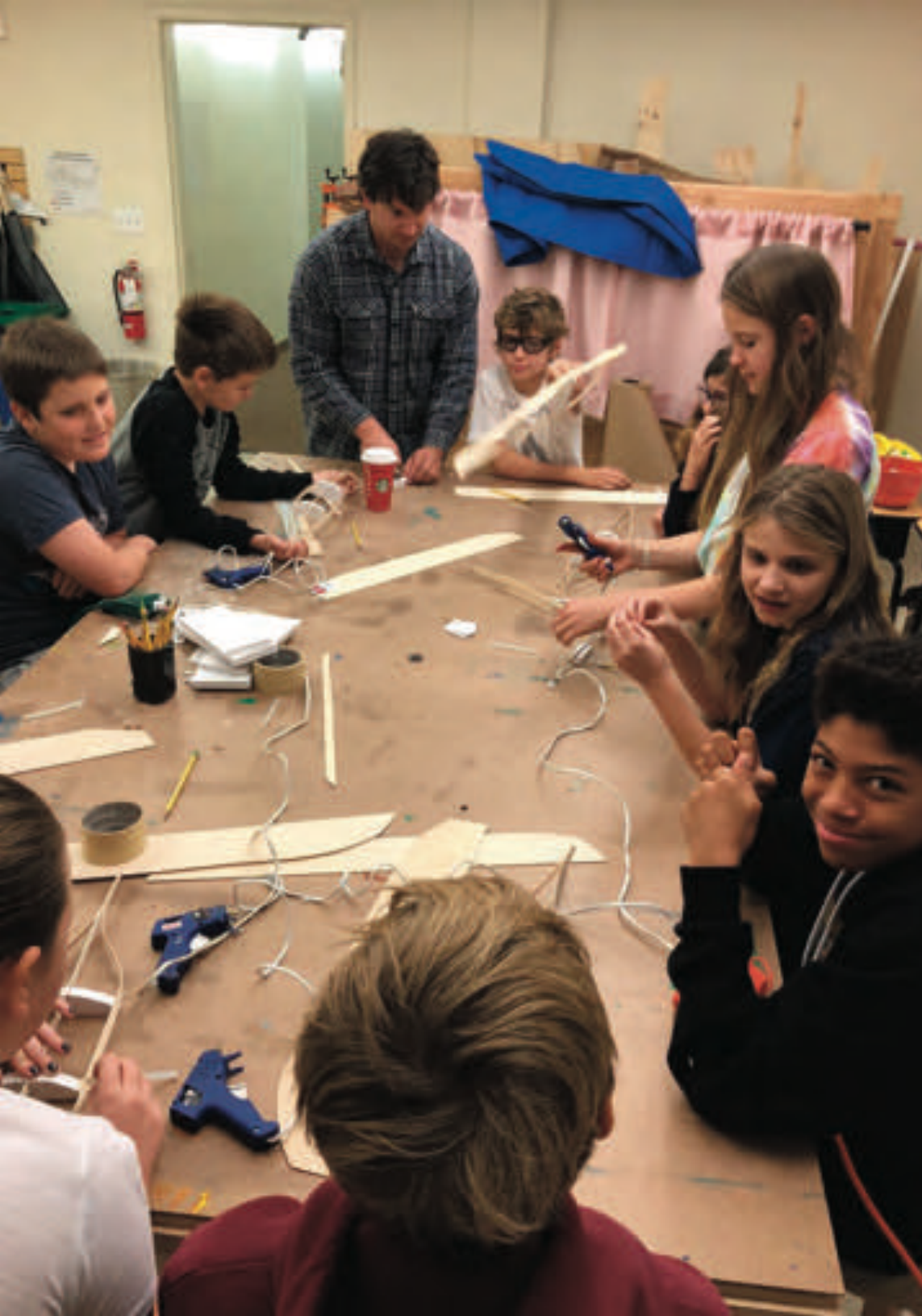
and teachers ask lots of questions and work together to solve problems. It is easy to see the relevance of math, engineering, persuasive writing, careful reading and communication when you study such fascinating topics as space exploration, alternative energy sources, and genetic engineering. We learn a lot about ourselves and how our experience fits in to a global perspective through modeling, experimenting, observing and technology. The science lab is the place for fun and experiential learning.





Library

Our new school librarian worked hard this year to expose students to a variety of fiction and nonfiction books about wide-ranging topics: Black History, Women's History, poetry, horror and mysteries, colonial and westward movement stories, classics of King Arthur, and so much more. The students participated in so many engaging projects, from constructing poetry based on 6-8 random words to making their own comic strips based on the principles of Social Emotional Learning. They even practiced and presented a Dr. Seuss play at a morning assembly! Our highly successful Book Fair this year was themed after the popular children's Minecraft franchise and featured one of our parent authors, Max Brooks, as well as so many of our wonderful parent volunteers. The library has established itself as one of our students' favorite places on campus and will continue to be a welcoming place where students can gather and feel comfortable reading and enjoying literature of all kinds.



Super Shop

In Super Shop this year, the possibilities were endless, and the only confines were the limits of the imagination! Projects in this class were created to coincide and reinforce topics from each class' social studies unit. This year, SuperShop saw an incredible diversity of curriculum-based projects, including building replicas of Pharaoh Kufu's boat, making detailed relief maps of their countries of origin, and even creating life-sized sets for a school-wide play at the end of the year. Super Shop reinforces group collaboration as well as individual fine motor skills, executive functioning, and processing.



Panther Packs

Panther Packs meet once a month and are comprised of students from each grade level. By participating in Panther Packs, Park Century students build a sense of school community through targeting character education and service-learning. Each month in Panther Packs, we focused on one of the 6 character traits of the “Panther Way:” Kindness, Respect, Responsibility, Cooperation, Honesty, and Resilience, and paired that character trait with a service-learning project that served the greater community. The Panther Way furthers the sense of community by creating a common language between home and school, as we encourage parents to incorporate the language of these core traits at home as well.





Advisory

Our Advisory groups serve as a community within a community for our 7th and 8th grade students. Advisory seeks to promote growth in ways that transcend the classroom, and foster a sense of personal and social responsibility, good decision making, resilience, strong understanding of our core values, and personal success. Students are assigned a Faculty Advisor and assemble in small groups once a week. The Faculty Advisor provides a warm, supportive, and comfortable environment and also serves as a mentor throughout the school year.

An important component of Advisory is the service-learning partnership. Our 7th grade students partner with Heal the Bay, and our 8th grade students partner with the Westside Children's Center. During the 2017-2018 school year, our 7th grade students adopted "Toes Beach" in Playa Del Rey, which included three visits to clean the beach during the school year. Our 8th grade students made four visits to the preschool at the Westside Children's Center to work with students from underserved communities.





Astrocamp



8th Grade - Washington, D.C.



Thank You

To all of the following generous donors who are helping put the **PARK** in Park Century!

Pacesetter - \$250,000 - \$499,999

Anonymous
Hilary Garland
Paul Jennings and Adrienne Grant
Lauren Sanchez Whitesell and Patrick Whitesell

Champion - \$100,000 to \$249,000

Anonymous
Kevin Crummy and Lily Fukuda Crummy
Tina Holmes and John Tripp
Michelle and Justin Hunt
Michael Lombardo and Sonny Ward
Trina and Adam Venit
Ed Victor

Leader - \$50,000 to \$99,999

Anonymous (2)
*Louise Garland
Mark and Lisa Hutchins
Allison and Jeff Mirkin
The Riordan and Torrey Families
Michal and Ken Salkin
The Sheer Family
Bill and Shoshana Sheinberg
Pam and Stephen L. Thomas
Phyllis Thomas

Builder - \$25,000 to \$49,999

Anonymous
The Bucksbaum Family
The Flisher Family
Ashley and David Frandzel
Isla Garraway and David Shavelle
Helen, Ray and Kipp Hartung
The Jade Tree Foundation

Builder *continued*

The Jaffe Family
Jacqueline and Jordon Kruse
Mike and Christy Lowe
Steven and Rundi Luff
William H. Macy and Felicity Huffman
*Michael and Deitra Rosson
*Jeanette Shavelle
Ruth Waddell and Eric Stockel
*Ardis Walters
Seth and Cailin Wunder

Associate - \$10,000 to \$24,999

Anonymous
Orie and Irena Argamany
Carolyn Yashari Becher and Rob Becher
Clyde and Kirsten Beffa
Trevor Brazier and Kristen Bird
Dolotta Family Charitable Trust
Goodman Family Foundation
Kaplan Family Fund
Jason and Sara Keller
Nikki and Dave Lebow
Panzer Family Foundation
Heidi and Said Saffari
David and Bob Schneiderman
James and Lori Vincent

Friend - Up to \$9,999

Paul S. Ablon
Craig and Delesia Albert
Jason Asch
Randi and Zahi Ashkenazi
Kevin Bird and Carlin McArthur
The Bogart Family

Friend *continued*

Debra and Lee Bogdanoff
Michael Bryant
Dan Bucatinsky and Don Roos
The Crabel Family
Brett and Lisa Doherty
The Ehlers Family
Bess and John Fiedler
Flaxie Fletcher
Robert Goodman and Mark Katz
Deborah Hakman
Susan Jackman
Janusz Kaminski
Aimee Knowlton
Ilana and Klaus Koch
Michael and Ellen Krane
Robert Leveen
Arthur Levitt
*Beth and Bob Lowe
The Maher Family
Ralph and Gila Massey
Randi and Adi Matushevitz
Walter and Ursula Maynard
*Angus McBain
Sarah and John McKee
The Nathaniel Michaels Family
Peter Nelson
Russell Newton
Debbie and Doug Phelps
The Reeves Family
Drs. Sally and Bennett Shaywitz
Rick Simner and Thomas Michna
Kelly and Matt Sloan
A.J. Smith '02
April and David Tausik
Sally Weil

***Contributions from Generous Grandparents of Park Century Students**

Professional Development

IDALA Annual Conference- Los Angeles, CA
 CASE-NAIS Annual Conference- Anaheim, CA
 Wilson Level II Strategies Workshop- Yorktown Heights, NY
 Learning and the Brain Conference- Boston, MA
 Teachers College Reading Institute- New York, NY
 Educating Mindful Minds- New York, NY
 ASHA Convention- Los Angeles, CA
 Orton-Gillingham Practicum- Online Program
 LGBT Youth Conference- Sherman Oaks, CA
 UCLA Education- Brain Research Connection Conference- Los Angeles, CA
 NBOA Annual Conference- Nashville, TN
 Teaching Tolerance Curriculum- Los Angeles, CA
 NAIS People of Color Conference- Anaheim, CA
 Dyslexia Foundation West Coast Conference- Los Angeles, CA
 Identifying Reading Problems & Target Instruction Workshop- Anaheim, CA
 LA Science Teachers Network- Los Angeles, CA
 Social Thinking Conference- Orange County, CA
 Technology Educators Roundtable- Los Angeles, CA
 Intela Virtual Reality Workshop- Los Angeles, CA
 NAIS Annual Conference- Atlanta, GA
 Oaklander Model Conference- West Los Angeles, CA
 CAIS Annual Conference- San Francisco, CA
 IMSE Comprehensive Orton-Gillingham Training- Pasadena, CA
 Commonsense: Digital Citizenship Workshop- Los Angeles, CA
 Early Education: Exploring Implicit Bias & Racial Anxiety Workshop- Los Angeles, CA
 Habits of Stress-Resilient People- Los Angeles, CA
 Design & Maker Class Colloquium- Los Angeles, CA

With the generous
 support of our community
 through last year's Annual Fund,
 our faculty and staff were able to
 attend professional development
 opportunities throughout the
 country. Conferences,
 workshops, trainings,
 and webinars
 include:



Annual Fund 2017-18

Visionary

(\$10,000 - \$24,999)

Kevin Crummy and Lily Fukuda Crummy
The Goodman Family Foundation
Tiffany Lovett
Mitch and Sue Mirkin
John Powell
Steven and Jodi Schwartz
Melissa and Ken Sheer
Kurt Sutter and Katey Sagal-Sutter
John Tripp and Tina Holmes
Trina and Adam Venit
Ardis Walters
Lauren Sanchez Whitesell and Patrick Whitesell

Leadership

(\$6,000 - \$9,999)

Pramod and Josephine Atluri
Samantha Bass
Trevor Brazier and Kristen Bird
Leigh and Rich Flisher
Dave and Ashley Frandzel
Hilary Garland
Justin and Michelle Hunt
Mark and Lisa Hutchins
Janusz Kaminski
Jason and Sara Keller
Heidi Klum
Barbara and Ben Madley
Nicole Nathanson
Nancy O'Reilly
Rebecca Rankin
Shoshana and Bill Sheinberg
Matt and Kelly Sloan
Steve and Pam Thomas
Trish and Dana Torrey
Sally and David Weil
Rachel and Terence Winter
Jared and Courtney Wolff
Seth and Cailin Wunder

Benefactor

(\$2,500 - \$5,999)

Anonymous
Orie and Irena Argamany
Robert and Carolyn Becher
Michelle and Max Brooks
Dan Bucatinsky and Don Roos
Matthew and Christy Cherniss
Douglas and Natasha Croxall
Robin Eidelman
Isla Garraway and David Shavelle
Nikki and Dave Lebow
Dan Lukas and Anne Jarman
Maryann and Michael McManus
Allison and Jeff Mirkin
Julia and Brian Mitchell
Marc and Jane Nathanson
Brendan and Amanda O'Brien
Guy and Heather Primus
Ryan and Naomi Raddon
Dorothy and Avram Salkin
Kenneth Salkin '76 and Michal Salkin
Steve and Dana Shrager
Phyllis Thomas

Patron

(\$1,000 - \$2,499)

Anonymous (3)
Randi and Zahi Ashkenazi
Darlene and Mark Beccaria
Michael Bryant
Arthur Buckler and Laura Casteneda
Jill Bucksbaum
Carrie Crossman
Thomas Dey and Coliena Rentmeester
Bess and John Fiedler
Heather and Gary Goren
The Gutierrez-Silva Family
Moise Hendeles
Thomas Houseago
Tony Jaffe
Fletcher and Jackson Jones
Stacey and Charles King
Lisa and Howard King
Ilana and Klaus Koch
The Kouyate Family
Christy and Mike Lowe
Priya and Sanjay Nambiar
Michael and Dietra Rosson
Alicia and Joe Russo
Said Saffari and Heidi Wettenhall
Bruce Savett '69
Laura and Danny Shamam
Rochelle and Ian Siegel
Tina Simner
David and April Tausik
Charles Ward and Michael Lombardo
Barry Watson and Natasha Wagner
Jim Zeutzius

Supporter

(Gifts up to \$999)

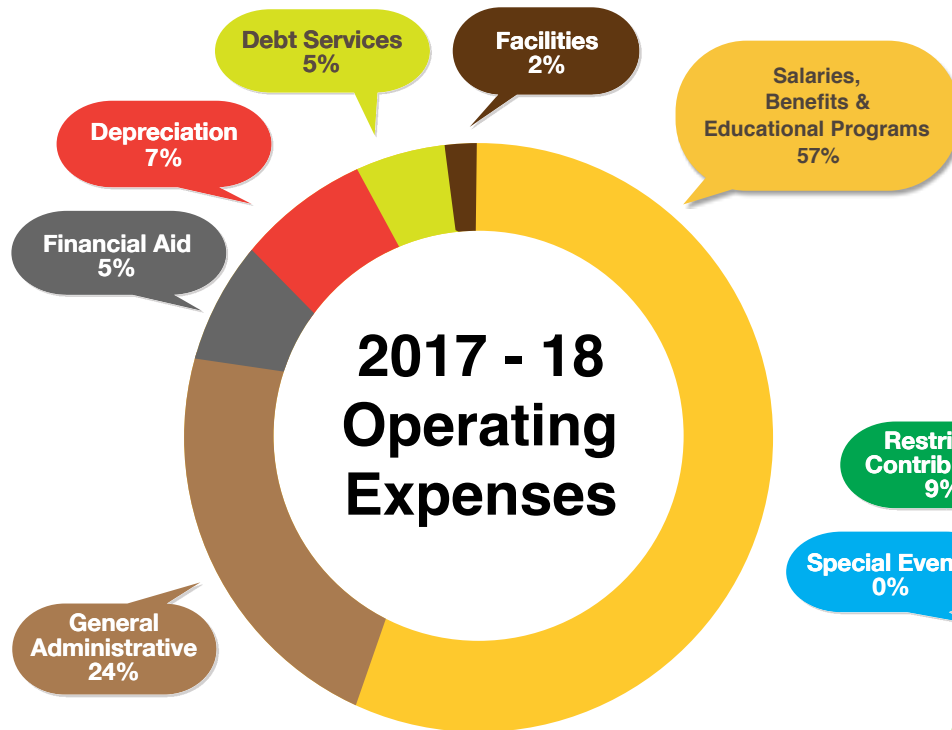
Anonymous (11)
Jason Asch
Kirsten and Clyde Beffa
Amy Bessone
Kevin Bird and Carlin McArthur
Linda Boverman
Raymond Brown and Kazon Barnes
Timothy Bliss
Alex Cardenas
Carey Cameron and Stewart Reeves
Colin Chambers
Rebecca Chernoff
Mary Leigh Cherry and Tony De Los Reyes
Andrea Christeas
Marc and Tamy Cohen
Lily Corzo
Evin Cosby
Brent and Joanna Curtis
Roy Diga
Lisa and Brett Doherty
Patty and Sid Durant
Casey Dyson
Barry and Julia Ehlers
Sandy Eiges
Jane Lord and David Ellender
Danny and Rene Farahmandian
Judith Fuller
Paul Fuller
Ellie Germain
Misty Goldenberg
Greg Goodman
Kelsey Grammer
Adriana Green

Elisa Haber
Dana Halsted and Patrick McGurk
Alicia Ham
Stacy Harding
TJ Harney
Helen and Ray Hartung
Jon Hay
Kyle Hay
Daniel and Laura Hinerfeld
Peale Iglehart
Susan Jackman and Herb Leary
Paul Jennings and Adrienne Grant
Mark Katz and Robert Goodman
Mitchell Katz and Igaël Gurin
Leah Kayajanian
Erika and Mike Kemmerer
Meryl Kesten Podgur
Aimee Knowlton
Chris Koch and Heather Cox
Lolly Krissman
Danielle and Steven Kupferman
John and Paige Lapinski
Liz Lauber and Bennett Walsh
Christine Lennon
Robert Leveen
Kristy Lloyd
Rosie Lu
Walter and Lillian Maynard
Walter and Ursula Maynard
Angus and Lucy McBain
Gladys McGilber
Chris Meiojas
Ryan Mirkin '02
Sina Monjazebe and Jessica Stern

Jennifer Morgan
Hilla and Michael Nourmand
Eileen and Terence O'Brien
Courtney O'Rourke
Jennifer Palmer
John Pham
Doug Phelps
Mary Ann Quirke
Lucile Raines
Nora Rentt
Deena Rice
Luke Robertson
Gina Robins
Adelina Salas
Christina Sanchez
Kalpana Sarathy
Ginger Segar
Steven and Lou Ann Selsky
Katie Sibley
Tracy Sidler
Adam Siegel
Rick Simner and Thomas Michna
Todd and Robbie Smith
Karen and Brad Sraberg
Alfred and Susan Stern
Michaela Sulham
Christina and Glen Suter
Lois Tarter
Alyssa Topolsky
Hans and Nancy Van Doornewaard
Phyllis Wolf
LaVerne Yamasaka
Evelyn Zuk

Financial Summary

Every year, the wonderful contributions from our community help provide the margin of educational excellence at Park Century School. On behalf of the Board of Trustees, Faculty and Staff, **thank you for your loyal and generous support.**



Ways to Give

Cash, Check or Credit Card

An outright cash donation is a fully tax deductible gift in the tax year it was given, within the guidelines established by the IRS. Cash gifts can be made by check or can be charged to your Visa, MasterCard or American Express. Credit cards gifts can be made over the phone at 310-840-0500 ext. 239, or securely online at www.parkcenturyschool.org. *Please make checks payable to Park Century School, Attn: Development and send to 3939 Landmark Street, Culver City, CA 90232.*

Pledges

Park Century School welcomes your gift through a pledge, which is a formal statement of intention to make a gift to the School. With a pledge, you may complete your gift by making regular payments over time or by completing full payment of your gift by the end of the fiscal year, June 30.

Securities

A gift of appreciated securities entitles the donor to a charitable deduction for its full current market value, without paying the capital gains tax on the appreciation, which would be required if the securities were sold for personal gain. Contact Director of Development, Tracy Sidler, for stock transfer instructions.

Matching Gifts

A company or foundation that matches gifts can often double or triple the funds that PCS receives, at no additional cost to the donor! Please send your company's matching gift form along with your gift.

Planned Giving

Donors may wish to consider giving through such means as wills, life insurance, bequests, or charitable trusts. Please contact the Development Office at 310-840-0500 ext. 239 for more information.

Our Thanks

The Development Office gratefully acknowledges the many parents, alumni, alumni families, grandparents, friends, faculty, and staff who so generously contributed their money, time, and effort to Park Century School during the 2017-2018 school year. Every possible effort has been made to list all contributions accurately. However, despite our sincere desire to avoid errors, they do occasionally occur, and for this we apologize in advance. Should an error or omission occur, please notify us directly to the attention of the Development Office so that we may correct our records. We are truly proud of our numbers and of your names, and we sincerely thank you for your continuing generous support.

For more information on any of the above ways to give, please contact the Development Office at 310-840-0500 ext 239.

park century school

Annual Report 2017 - 2018

