

MS History-Social Science Teacher Job Description

Park Century School was founded in 1968 as a not-for-profit independent day school committed to meeting the academic needs of students who learn differently. Park Century serves students in grades K - 8 grades living in the South Bay to the San Fernando and throughout the greater Los Angeles area. Park Century's mission is to empower students with learning differences to reach their academic and personal potential. Students flourish within our individualized, evidence-based academic programming and supportive school environment.

Park Century School is founded on the principle of honoring the diversity of human and educational experiences. We seek applicants who recognize that all children can learn when provided with explicit instruction targeted at meeting students' individual needs. Park Century School seeks candidates committed to creating a diverse, equitable, and inclusive teaching and learning community. We value multiple perspectives and do not discriminate on the basis of race, culture, religion, age, national origin, disability status, genetics, veteran status, sexual orientation, gender identity or expression, or any other characteristic protected by federal, state, or local laws.

Summary:

- The history teacher is a dedicated, compassionate, energetic professional who delivers a comprehensive history-social science program to students with learning differences in grades 7-8.
- Park Century history-social science teachers value students by creating a welcoming, inclusive classroom culture that honors the identities, interests, learning styles, cultures, ethnicities, and backgrounds of all students.
- Park Century teachers create a positive, emotionally responsive, developmentally appropriate, and inclusive classroom culture and school community.
- The history teacher utilizes a culturally responsive, relevant, multiple-perspective approach to teaching historical content.

Essential Duties and Responsibilities:

- Knowledge and ability to teach core middle school history-social science courses such as medieval & early modern world history and early United States history.
- Encourage students to learn about the world from several perspectives—local to global—and facilitate conceptual understanding based on these multiple perspectives.
- Maximize learning for all students utilizing evidence-based special education instructional strategies.
- Develop multi-modal lessons and projects that allow students to learn by doing, exploring, and creating.

- Identify, select, and modify instructional resources to meet the needs of students with varying backgrounds, learning styles, and special needs.
- Provide equitable and accessible learning by creating individualized student supports, accommodations, differentiated instruction, and varied assessment options.
- Integrate educational technology into the curriculum and provide assistive technology options
- Instruct students in transferable academic skills, e.g., studying strategies, time management, executive function skills, etc.
- Monitor and evaluate student growth and performance by tracking and analyzing data
- Utilize formative and summative data to plan and adjust instruction.
- Provide parent and student feedback using rubrics, report cards, and narrative summaries.
- Collaborate and communicate regularly with families regarding student's progress
- Collaborate and communicate regularly with team members including teachers, advisors, Deans, Instructional Coaches, and outside professionals.
- Lead an advisory group of middle school students, collaborate with grade-level teams and Dean of Students on content.
- Engage in diversity, equity, inclusion and justice personal and professional development opportunities.
- Meet professional obligations through evidence of planning, organization, deadline adherence, and time management skills
- Attend staff meetings, professional learning community meetings, grade-level meetings, and professional development opportunities.
- Supervise students during assigned duty times.
- Serve on committees as needed.

Qualifications:

- Teaching Credential, a degree in History or a related field preferred
- Special Education experience preferred
- Minimum of 4 years working with students in Kindergarten- 8th Grade
- Proficient in using Student Information Systems, Google Suite, Google Classroom, Chromebooks, assistive technology, and digital curriculum platforms.

Salary Range For this Position: \$60,000.00 - \$70,000.00/annually

Physical Demands and Work Environment

An employee must meet the physical demands and work environment characteristics described here to successfully perform the job's essential functions. Reasonable accommodations may be made to enable individuals with disabilities to perform essential functions.

Physical demands: While performing the duties of this job, the employee is required to sit in on meetings and work on a computer for long periods; and is occasionally required to walk, reach with hands and arms, balance, stoop, talk, and hear. The employee must occasionally lift and move up to 15 pounds. Specific vision abilities required by the job include close vision, distance vision, and the ability to adjust focus.

Bachelor's degree in communications, marketing, digital media, or a related field is required. Interested applicants should submit a cover letter, resume, and two writing samples to Evelyn Zuk, Director of Human Resources, at ezuk@parkcenturyschool.org.

The School's policy is to provide equal employment opportunities for all applicants and employees and to make employment decisions based on merit, qualifications, and competence. The School does not unlawfully discriminate based on an individual's sex (including gender, gender identity, gender expression, transgender, pregnancy, and breastfeeding), race (including traits historically associated with race, including, but not limited to, hair texture and protective hairstyles), color, national origin, ancestry, religious creed (including religious dress and grooming), sexual orientation (including heterosexuality, homosexuality, and bisexuality), age (40 and over), marital status, military or veteran status, genetic characteristic or genetic information, physical or mental disability, or any other characteristic protected by federal, state or local laws.